



INVITATION AND PROGRAMME

Leaving No One Behind: Reflecting on Dutch Development Aid Policy in the Fields of Education and Gender

Monday 18 November 2019

De Doelenzaal, Kloveniersburgwal 87 from 13:00-16:00

Programme

- 13.00** Arrival and welcome at **De Doelenzaal** – **Photo Exhibition** “*Hope in Despair – Perspectives towards life in Afghanistan*” by Najeeb Azad
- 13.15 – 14.30** **Panel discussion - Leaving no one behind: reflecting on Dutch development aid policy in the fields of education and gender**
Panellists: **Hülya Altinyelken**, **Hinke Nauta** and **Rebecca Spruijt** (Ministry of Foreign Affairs)
Discussant: **Esther Miedema** (UvA) and **Herman Kruijer** (Edukans)
Chair: **Mieke Lopes Cardozo** (UvA)
- 14.30 – 14:35** Brief explanation of next interactive session
- 14.35 – 15.00** Break + **Photo Exhibition** “*Hope in Despair – Perspectives towards life in Afghanistan*” by Najeeb Azad
- 15.00 – 16.00** Interactive poster presentations - **latest insights from International Development Studies** by graduates on development, education and gender, including:
- Samy Verhaaren – ***Mental well-being and well-being enhancement among young married and single mothers in Ghana***
 - Eleonore Nouel – ***Decolonizing Education, from Theory to Practice in Bolivia***
 - Hannah Kabelka – ***Policy enactment in schools: A culture of gender (in)equality in Colombia***
 - Anouk Strandstra – ***History Education and Peace Promotion in Sri Lanka: The Interplay between Teacher Agency and the Formal Curriculum***

This event is organized in the context of the International Development Studies Master's courses 'Education, Development and Social Justice', coordinated by Mieke Lopes Cardozo and Gender, Intersectionality and Development, coordinated by Esther Miedema. For more information, please contact Roxana Dumitrescu (intern): roxi.dumitrescu@yahoo.com.



13.15 – 14.30 Panel discussion - *Leaving No One Behind: Reflecting on Dutch Development Aid Policy in the Fields of Education and Gender*

In this panel discussion, different representatives of the Ministry of Foreign Affairs, Edukans and the University of Amsterdam will reflect on the role of Dutch development aid policy on education and gender, based on their respective expertise and working experience. The discussion will be connected to the new SDG's slogan of "Leaving no one behind". After the panel, there will be enough time for questions from the audience.

Panellists: Hülya Altinyelken, Hinke Nauta and Rebecca Spruijt (intern) (Ministry of Foreign Affairs)

Discussants: Esther Miedema (UvA) and Herman Kruijer (Edukans)

Chair: Mieke Lopes Cardozo (UvA)

14.30 – 14.35 Brief explanation of next interactive session

Mieke Lopes Cardozo will explain the interactive poster presentation and will split the audience into groups.

14.35 – 15.00 Coffee Break and Photo Exhibition "*Hope in Despair – Perspectives towards life in Afghanistan*"

*During the coffee break, you can enjoy **Najeeb Azad's photo exhibition on life in Afghanistan**. The exhibition depicts stories of conflict, despair, and revived hope with a focus on education, gender, poverty and peace-building.*

15.00 – 16.00 Interactive poster presentations - latest insights from International Development Studies by graduates on Development, Education and Gender

Graduates of the Master programme International Development Studies of the University of Amsterdam will present on their master thesis research findings. To make this part of the programme dynamic, the students prepare short poster presentations (5 min). The audience, subdivided into smaller groups, will visit each of the students to listen to their presentation and engage in discussion on the research outcomes (15 min. per round). The topics include the following:

- "*Mental well-being and well-being enhancement among young married and single mothers in rural Eastern Region, Ghana*" by **Samy Verhaaren**
- "*Decolonizing Education, from Theory to Practice: Enacting the Avelino Sinani – Elizardo Perez Reform in Bolivia*" by **Eleonore Nouel**
- "*Policy enactment in schools: A culture of gender (in)equality. Exploring the role of the school in the transformation of youth's gender-related beliefs, expectations and interactions in 'post-conflict' Medellín*" by **Hannah Kabelka**
- "*History Education and Peace Promotion in Sri Lanka: The Interplay between Teacher Agency and the Formal Curriculum*" by **Anouk Strandstra**